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# GOLD experience

2ND EDITION

STUDENT'S BOOK

**A1**

Pre-Key for  
Schools

Unit	Reading	Grammar	Vocabulary 1 and 2
<b>Starter</b> <b>Welcome to my world</b>	<b>topic:</b> posts about family <b>skill:</b> identifying personal information	possessive adjectives possessive 's <i>to be</i> – present simple	numbers family words the alphabet months countries nationalities
<b>1 Come in</b> <b>page 11</b>	<b>topic:</b> a birthday party – story <b>skill:</b> using photos to understand a text <b>task:</b> sentence completion	<i>there is/there are</i> (+ <i>some/any</i> ) (p14) <i>have got</i> (p16)	things in a room (p12) prepositions of place (p12) the home (p15)
<b>2 What a week!</b> <b>page 21</b>	<b>topic:</b> a different school day <b>skill:</b> looking at the questions before you read <b>task:</b> multiple-choice cloze	present simple: positive and negative (p24) present simple: questions and short answers (p26)	everyday activities (p22) free time activities (p25)
<b>3 Animal magic</b> <b>page 31</b>	<b>topic:</b> what are armadillos like? <b>skill:</b> choosing a word for a gap <b>task:</b> gapped text with picture cues	adverbs of frequency (p34) present simple: question words (p36)	animals (p32) the world around us (p35)
<b>4 Let's explore</b> <b>page 43</b>	<b>topic:</b> a real-world adventure game <b>skill:</b> choosing an answer <b>task:</b> multiple-choice cloze	imperatives; <i>must/mustn't</i> (p46) <i>can/can't</i> (ability); object pronouns (p48)	buildings and places in town (p44) vehicles (p47)
<b>5 Fun with food</b> <b>page 53</b>	<b>topic:</b> Mexican Day of the Dead <b>skill:</b> thinking before you read <b>task:</b> comprehension questions	present continuous (all forms) (p56) countable and uncountable nouns with <i>a/some/any</i> (p58)	food and drink (p54) the weather (p57)

Listening	Speaking	Writing	Switch on
<p><b>topic:</b> dates and nationalities</p> <p><b>skill:</b> listening to numbers and places</p>	<p><b>topic:</b> speaking about dates and preferences</p> <p><b>skill:</b> reporting personal information</p>		
<p><b>topic:</b> homes around the world</p> <p><b>skill:</b> choosing the correct picture</p> <p><b>task:</b> multiple choice (pictures)</p>	<p><b>topic:</b> phone conversations</p> <p><b>skill:</b> using appropriate levels of formality</p> <p><b>task:</b> make a phone call</p>	<p><b>topic:</b> favourite things</p> <p><b>skill:</b> using capital letters</p> <p><b>task:</b> make a personal profile</p>	<p><b>video:</b> tiny house tour</p> <p><b>project:</b> tiny house presentation</p>
<p><b>topic:</b> going to school</p> <p><b>skill:</b> writing numbers</p> <p><b>task:</b> gap fill</p>	<p><b>topic:</b> a school timetable</p> <p><b>skill:</b> answering questions about you</p> <p><b>task:</b> answer questions about your day</p>	<p><b>topic:</b> favourite days</p> <p><b>skill:</b> using punctuation</p> <p><b>task:</b> write interview questions</p>	<p><b>video:</b> Kung Fu School</p> <p><b>project:</b> perfect school day</p>
<p><b>topic:</b> an Australian nature reserve</p> <p><b>skill:</b> reading questions before you listen</p> <p><b>task:</b> matching</p>	<p><b>topic:</b> similarities and differences between animals</p> <p><b>skill:</b> saying what you think and why</p> <p><b>task:</b> picture sets</p>	<p><b>topic:</b> fairy penguins</p> <p><b>skill:</b> using <i>and, but</i></p> <p><b>task:</b> write a description of an animal</p>	<p><b>video:</b> panda protection</p> <p><b>project:</b> animal sanctuaries</p>
<p><b>topic:</b> a game app</p> <p><b>skill:</b> finding things in a picture</p> <p><b>task:</b> gap fill</p>	<p><b>topic:</b> visiting a new place</p> <p><b>skill:</b> finding your way around</p> <p><b>task:</b> ask for help</p>	<p><b>topic:</b> notes, lists and messages</p> <p><b>skill:</b> identifying information to include</p> <p><b>task:</b> write a message</p>	<p><b>video:</b> school journeys</p> <p><b>project:</b> video diary</p>
<p><b>topic:</b> a kite festival</p> <p><b>skill:</b> finding people in a picture</p> <p><b>task:</b> matching</p>	<p><b>topic:</b> good and bad weather</p> <p><b>skill:</b> talking about pictures</p> <p><b>task:</b> find differences between two pictures</p>	<p><b>topic:</b> planning a party</p> <p><b>skill:</b> making notes</p> <p><b>task:</b> write a description of a party</p>	<p><b>video:</b> Frozen Museum</p> <p><b>project:</b> Fun Food Museum</p>

Unit	Reading	Grammar	Vocabulary 1 and 2
<b>6 Back in time</b> page 63	<b>topic:</b> a TV show about the past <b>skill:</b> finding the right type of word <b>task:</b> gapped text with picture cues	past simple: <i>be</i> (p66) past simple: regular verbs (p68)	adjectives to describe things (p64) things we do (verbs) (p67)
<b>7 Bright sparks</b> page 75	<b>topic:</b> amazing teenagers <b>skill:</b> identifying words that go together <b>task:</b> sentence completion	past simple: irregular verbs and questions (p78) past simple: question words (p80)	jobs (p76) irregular verbs (p79)
<b>8 Top to toe</b> page 85	<b>topic:</b> friends and twins – physical appearance <b>skill:</b> reading quickly <b>task:</b> multiple-choice cloze	comparative adjectives (p88) superlative adjectives (p90)	parts of the body (p86) clothes (p89)
<b>9 School's out</b> page 95	<b>topic:</b> different sports to try <b>skill:</b> transferring information <b>task:</b> matching	<i>be going to</i> (p98) <i>like/love + -ing; want to + infinitive</i> (p100)	sport and activities (p96) health problems (p99)
<b>10 Films and friends</b> page 107	<b>topic:</b> a film academy <b>task:</b> multiple-choice cloze		

<b>Grammar file</b>	<b>page 114</b>
<b>Speaking and writing file</b>	<b>page 134</b>
<b>Pairwork file</b>	<b>page 143</b>
<b>Audioscripts</b>	<b>page 144</b>
<b>Irregular verb list</b>	<b>page 151</b>

Listening	Speaking	Writing	Switch on
<p><b>topic:</b> a night in a castle</p> <p><b>skill:</b> identifying information you need</p> <p><b>task:</b> multiple choice (pictures)</p>	<p><b>topic:</b> life in the past</p> <p><b>skill:</b> supporting a partner</p> <p><b>task:</b> talk about a picture</p>	<p><b>topic:</b> a pirate museum</p> <p><b>skill:</b> choosing the right word</p> <p><b>task:</b> write a blog post</p>	<p><b>video:</b> Frontier House</p> <p><b>project:</b> life in the past</p>
<p><b>topic:</b> making a robot for a competition</p> <p><b>skill:</b> spelling words carefully</p> <p><b>task:</b> gap fill</p>	<p><b>topic:</b> the model plane (picture story)</p> <p><b>skill:</b> using linking words</p> <p><b>task:</b> tell a story from pictures</p>	<p><b>topic:</b> a personal story</p> <p><b>skill:</b> making your writing clear</p> <p><b>task:</b> write about a famous person</p>	<p><b>video:</b> skateboard star</p> <p><b>project:</b> improvement action plan</p>
<p><b>topic:</b> people with world records</p> <p><b>skill:</b> guessing an answer</p> <p><b>task:</b> gap fill</p>	<p><b>topic:</b> unusual world records</p> <p><b>skill:</b> making a guess</p> <p><b>task:</b> make guesses about pictures</p>	<p><b>topic:</b> a visit to a pet shop</p> <p><b>skill:</b> writing a story based on pictures</p> <p><b>task:</b> write a short story</p>	<p><b>video:</b> meet my family</p> <p><b>project:</b> record breakers</p>
<p><b>topic:</b> future dreams</p> <p><b>skill:</b> checking answers</p> <p><b>task:</b> multiple choice (short texts)</p>	<p><b>topic:</b> talking about plans</p> <p><b>skill:</b> interacting with a partner</p> <p><b>task:</b> plan an activity weekend</p>	<p><b>topic:</b> holiday activities</p> <p><b>skill:</b> setting out a clear message</p> <p><b>task:</b> write a postcard</p>	<p><b>video:</b> survival fun</p> <p><b>project:</b> survival school</p>
<p><b>topic:</b> making a film</p> <p><b>task:</b> multiple choice (dialogue)</p>	<p><b>topic:</b> different types of film</p> <p><b>task:</b> exchange opinions</p>	<p><b>topic:</b> favourite films</p> <p><b>task:</b> write a review</p>	

“  
My favourite thing is spaghetti!  
”



## STARTER

Welcome to my world

### READING

read short texts about Sam and his family

### GRAMMAR

use *to be* to talk about you and your family

### LISTENING

listen for topics in a video call

### SPEAKING

talk about your favourite things

### WRITING

write sentences about yourself, your family and your classmates

- 1 Look at the photo on the left. How old do you think he is?

## explore language

### numbers

1 2 3 4 5 6 7 8 9 10 11 12

- 2 S.1 Listen and repeat the numbers.

## Me and my family

- 3 S.2 Look at the photo and guess the answers to these questions. Listen and check your answers.

- 1 How old is Sam now?
- 2 What's his favourite colour?
- 3 Is spaghetti his favourite food now?

- 4 S.3 Read the quiz. Listen again and choose Sam's answers.

- 5 Work in pairs. Ask and answer the quiz questions. Tell the class.

Nina, what's your favourite colour?

I like yellow.



# All about you!

Answer the questions about you – then we can find your new friend!

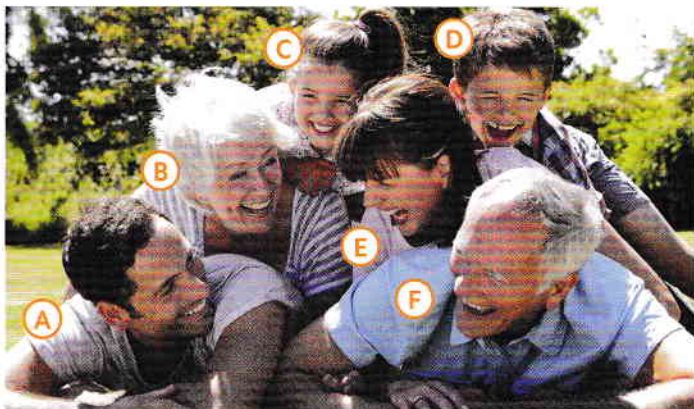
Write your name and age here: .....

- 1 **What's your favourite colour?**  
A green B red C yellow D blue
- 2 **What's your favourite animal?**  
A cat B dog C horse D other
- 3 **What's your favourite food?**  
A Italian food B Chinese food  
C Mexican food D other
- 4 **What's your favourite hobby?**  
A music B computer games  
C photography D other
- 5 **What's your favourite sport?**  
A football B swimming  
C basketball D other



6 Sam wants to tag his family in his photo. Match some of these words with the people in the photo (A–F).

brother dad/father grandfather/grandad  
grandmother/grandma grandparents mum/mother  
parents sister



7 Read Sam's post. Find the name of each person in the photo.

Here's a photo of my family at home. It's my favourite photo, but I'm not in it – I'm behind the camera, of course!

This is my mum, Carmen, and this is my dad, Joe. She's thirty-seven and he's forty. Here's my brother, Oscar. He's five. This is my sister. Her name's Molly. She's six. Our family name is Gates. We're from London.

Here are my grandmother and grandfather, Ed and Jill Jones. They're fifty-nine and sixty-two – and they love computer games!

## explore grammar

→ p114

### possessive adjectives

We use possessive adjectives before nouns, to show possession.

I you he she it we they  
my your his her its our their

**Her name's Molly. Our family name is Gates.**

8 Read the grammar box. Complete the sentences with possessive adjectives.

- I'm Sam. .... family is from London.
- This is my mum. .... name's Carmen.
- This is my dad. .... name's Joe.
- Ed and Jill are my grandparents. .... family name is Jones.

## explore language

### more numbers

10	20	23	30	40
ten	twenty	twenty-three	thirty	forty
50	57	60	70	
fifty	fifty-seven	sixty	seventy	
80	90	99	100	
eighty	ninety	ninety-nine	one hundred	

9 S.4 Read the language box. Listen and repeat. Then write each person's age in numbers.

Carmen Ed Jill Joe Molly Oscar

Carmen is 37.

## explore grammar

→ p114

### to be – present simple: positive and negative

We use *to be* to talk about people and their age, nationality or where they come from.

+	-
I <b>am</b> twelve years old. = I'm	I'm <b>not</b> thirteen.
You <b>are</b> my friend. = You're	You <b>aren't</b> my brother.
He <b>is</b> ten. = He's	He <b>isn't</b> eleven.
She <b>is</b> eight. = She's	She <b>isn't</b> nine.
It <b>is</b> my favourite. = It's	It <b>isn't</b> bad.
We <b>are</b> cousins. =	We <b>aren't</b> sisters.
They <b>are</b> sixty-five. =	They <b>aren't</b> seventy.

10 Read the grammar box. Complete the text with these words. You can use the words more than once.

am are aren't is isn't

Here's my photo of my aunt and uncle with my cousins and their dog. They <sup>1</sup>..... from London. They're from Manchester.

My uncle's name <sup>2</sup>..... Andy and my aunt's name is Jane. She <sup>3</sup>..... my dad's sister. They are married.

The boys <sup>4</sup>..... my cousins, Joel and Tom. I <sup>5</sup>..... very close to Joel. He <sup>6</sup>..... fifteen and we <sup>7</sup>..... good friends. Tom <sup>8</sup>..... very old – he's only five.



11 S.5 Listen and check your answers. Find each person in the photo and say a sentence about them.

1 S.6 Can you say the alphabet in English? Listen and practise.

The **alphabet**

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z  
 a b c d e f g h i j k l m n o p q r s t u v w x y z

2 Sam and his new online friends are on a video call for the first time. Guess the things they talk about.

birthdays favourite things home town homework  
 name and age school

3 S.7 Listen and check your answers.

4 S.8 Listen to the girls' names again. Write the letters you hear.

5 Work in pairs and spell your first name and family name. Your partner writes the letters they hear.

explore **grammar**

→ p114

**to be - present simple: questions**

We use *to be* in questions to ask about people and their age, nationality or where they come from.

? **Are you eleven?** Yes, I am. / No, I'm not.  
**Is your sister ten?** Yes, she is. / No, she isn't.

6 Read the grammar box. Complete the questions with *Is* or *Are*. Then ask and answer the questions.

- ..... Sam's sister on the video call?
- ..... the girls sisters?
- ..... the twins twelve?
- ..... the twins' birthday in May?

7 S.9 Can you say the months in English? Listen and practise.

**Months**

January February March April  
 May June July August  
 September October November December

8 S.10 Listen and match the names (1-6) with the birthdays (A-G). There is one birthday you do not need.

- |           |                 |
|-----------|-----------------|
| 1 Charlie | A 1st May       |
| 2 Lily    | B 2nd December  |
| 3 Mary    | C 3rd July      |
| 4 Daisy   | D 4th April     |
| 5 Dan     | E 5th October   |
| 6 Jack    | F 22nd February |
|           | G 31st August   |



explore **grammar**

→ p114

**possessive 's**

We use name + ' (apostrophe) + -s to show a person's favourite things or things people have.

**Nina's favourite colour is yellow.**  
**Sam's favourite food is Italian.**

9 Read the grammar box. Work in pairs. Ask and answer questions about your birthday. Tell the class.

When's your birthday? It's 5th May.

Alev's birthday is the fifth of May.



**10** Find your country on the map. What's the name of your country in English?

**11** Do you know people in other countries? Find the countries on the map.

**12** Write these countries in the correct places (1-10) on the map.

Australia Britain China Mexico Nigeria Poland  
Russia Spain Turkey the USA

**13** Work in pairs. Where are the people in the photos from? Use the countries in Ex 12 to help you.

- |                                     |                                 |
|-------------------------------------|---------------------------------|
| 1 Elif's from T.....                | 6 Sam and Molly are from B..... |
| 2 Diego's from M.....               | 7 Ju's from C.....              |
| 3 Millie's from the U.....          | 8 Olu's from N.....             |
| 4 Alyona and Inessa are from S..... | 9 Anna's from R.....            |
| 5 Stefan's from P.....              | 10 Ryan's from A.....           |

**14** Write sentences about each person's nationality. Use these words.

Australian American British Chinese  
Mexican Nigerian Polish Russian  
Spanish Turkish

Anna's Australian.

**15** S.11 Listen and answer the questions.

**game on**

Work in pairs. Close your book. Your partner asks questions about the people in the photos.

Is Ju from Australia? No, he isn't.